



Job Title:	Teacher	Job Category:	K1
Location:	OPEYS Kindergarten	Collective Agreement:	Kindergarten Teachers Collective Agreement
Position Type:	Full Time	Date advertised:	16 October 2020
Level/Salary Range:	K1	Closing Date:	12 November 2020
Senior Teacher:	Annette Rogers	Start Date	Term 1 2021 (20 January 2021)
Applications only accepted by:			
E-MAIL: Appointments Secretary office@kindergartens.nz		QUALIFICATIONS AND EDUCATION REQUIREMENTS A Diploma of Teaching ECE (or equivalent) is a minimum, but a Bachelors Degree of Education or higher is desirable together with Full or Provisional Teacher Registration.	
Job Description			
<p>This kindergarten operates a 0 – 6 All Day Service from Monday to Friday with hours from 7.30am to 5.30pm. The kindergarten has a staffing complement of 6 FTE and 10 part-time teachers and a fulltime administrator. The kindergarten’s current maximum roll is 60 children.</p> <p>REQUIRED SKILLS</p> <ul style="list-style-type: none"> Ability to work collaboratively with colleagues Advocate for children Experience with children who have additional/special needs Positive conflict resolution techniques Proven communication skills Organisational skills Problem solving Skilled Relationship Builder Experience in transitions <p>REQUIRED KNOWLEDGE</p> <ul style="list-style-type: none"> Understanding of Te Tiriti o Waitangi Deep understanding of ECE pedagogy Deep understanding of Te Whaariki Understanding of Social Policy Issues <p>ESSENTIAL DISPOSITIONS</p> <ul style="list-style-type: none"> A sense of humour Commitment to continuous improvement Commitment to Education for Sustainability Creative thinking 			

Decisiveness
Emotional intelligence
Flexibility
Enthusiasm
Innovation
Proven vision
Persistence

SPECIFICS FOR THIS POSITION

Relationships – ability to form genuine relationships with tamariki, whanau and team. We have a strong whanau involvement here that needs to be treasured and honoured.
EfS – experience in going through reflection as we are going for green/gold in 2019 (as per our 5 year plan)
Flexible and adaptable with our ‘fluid’ roles i.e. we aren’t rigid in being in areas.... We are able to change as the mahi and needs require
Experience and able to ‘hit the ground running’ with our high need children
Knowledge and understanding of nature based education
Creativity – ability to play an instrument would be a bonus
Hold a ‘growth mind set’

Reviewed By:	RC	Date:	16.2.17
Approved By:	PM	Date:	16.2.17
Last Updated By:	PM	Date/Time:	16.2.17