

#### Nga Kōhungahunga Manawanui

#### **Job Description**

Job Title: Speech Language Therapist

**Job Category:** Professional

**Location:** Itinerant (across multiple kindergarten sites)

**Agreement:** Contract for Services

**Position Type:** Fixed-term (6-month project)

Date Advertised: October 2025

**Remuneration:** Competitive (to be negotiated) **Closing Date:** 14 November 2025 at 4:00 PM

**Start Date:** To be negotiated

**Contract Manager:** Carolyn O'Connor (RTEI) **Applications accepted via email only.** 

Email: office@ikindergartens.nz

**Subject Line:** Speech Language Therapist Application

## **Qualifications and Education Requirements**

- A Bachelor's or Master's degree in Speech-Language Therapy (or equivalent) that meets the requirements of the **New Zealand Speech-language Therapists' Association (NZSTA)**.
- Teacher registration is desirable but not essential.

## Tēnei Tūranga | About the Role

Inspired Kindergartens (iK) is seeking a qualified and experienced Speech Language Therapist to work across up to six kindergarten centres. This role is a six-month contract for services, with the possibility of extension based on need.

The position was created to address a critical gap in the timeliness of referrals to the Ministry of Education for tamariki requiring speech-language support. The successful contractor will deliver interim programmes and provide advice and practical strategies to educators.

**Note:** Familiarity with Ministry of Education referral processes in the **Bay of Plenty region** is an advantage.

## Ngā Haepapa | Key Responsibilities

As a specialist within Inspired Kindergartens, you will:

- Provide expert knowledge and guidance to teaching teams across multiple kindergartens.
- Collaborate to inform and shape programme decisions that support children's language development.
- Support a high-performance, collaborative working environment.
- Develop and implement practical, innovative solutions to speech and language challenges.
- Use data and professional judgement to provide evidence-based advice and pedagogical practices.
- Coach and mentor teaching staff to build internal capability in speech and language support.

As the Speech Language Therapist, you will also:

- Assess and understand the impact of individual children's speech and language needs in the context of their home, early learning setting, and wider community.
- Collaborate with teaching teams and the Resource Teacher: Early Intervention to support children's language development.
- Recognise and respond to complex communication needs.
- Conduct comprehensive assessments to inform targeted interventions.

#### Wheako | Experience

To be successful in this role, you will have experience in:

- Working in complex or multi-disciplinary environments.
- Building partnerships to achieve shared goals.
- Applying specialist knowledge in:
  - Typical and atypical child development in early years
  - Speech-language therapy theory and practice
  - Learning and behaviour in young children
  - Multi-lingual development and its impact on communication challenges
- Deep understanding of:
  - Te Whāriki
  - Relevant policies, legislation, and community support services
  - The role of identity, language, and culture in child development

# Ngā Āheinga | Capabilities

You will demonstrate the ability to:

- Coach and mentor others to enhance outcomes for tamariki.
- Communicate clearly and build strong interpersonal relationships.
- Apply specialist knowledge to assess and design targeted speech and language interventions.
- Translate theory into practical, ECE-appropriate strategies.
- Empower and upskill teachers, other staff and whānau to support children's speech and language needs.
- Work effectively with tamariki and whānau in a culturally responsive, childcentred manner.
- Collaborate with kindergarten teams and coordinate service delivery within specified kindergartens.
- Design and deliver training and model best practices in early intervention.
- Use assessment and analysis to inform planning and implementation at both child and kindergarten levels.