



Job Title:	Teacher	Job Category:	K1
Location:	OPEYS All Day Kindergarten	Collective Agreement:	Kindergarten Teachers Collective Agreement
Position Type:	Full Time	Date advertised:	12/10/2021
Level/Salary Range:	K1	Closing Date:	5/11/2021 at 4pm
Senior Teacher:	Annette Rogers	Start Date	21/01/2022
Applications only accepted by:			
E-MAIL: Appointments Secretary office@ikindergartens.nz		QUALIFICATIONS AND EDUCATION REQUIREMENTS A Diploma of Teaching ECE (or equivalent) is a minimum, but a Bachelor's Degree of Education or higher is desirable together with Full or Provisional Teacher Registration.	
Job Description			
<p>This kindergarten operates a 0 – 6 All Day Service from Monday to Friday with opening hours from 7.30am to 5.30pm. The kindergarten has a teaching complement of 9 FTEs and 10 part-time and a fulltime administrator. The kindergarten's current maximum roll is 60 children.</p> <p>REQUIRED SKILLS</p> <ul style="list-style-type: none"> Ability to work collaboratively with colleagues Advocate for children Experience with children who have additional/special needs Positive conflict resolution techniques Proven communication skills Organisational skills Problem solving Skilled relationship builder Experience in transitions Passion and a desire to strengthen cultural competencies, te reo and tikanga Māori <p>REQUIRED KNOWLEDGE</p> <ul style="list-style-type: none"> Understanding of Te Tiriti o Waitangi Deep understanding of ECE pedagogy Deep understanding of Te Whaariki and Te Whatu Pokeka Understanding of Social Policy Issues <p>ESSENTIAL DISPOSITIONS</p> <ul style="list-style-type: none"> A sense of humour Commitment to continuous improvement Commitment to Education for Sustainability 			

Creative thinking
 Decisiveness
 Emotional intelligence
 Flexibility
 Enthusiasm
 Innovation
 Proven vision
 Persistence

SPECIFICS FOR THIS POSITION

- Relationships – ability to form genuine relationships with tamariki, whānau and team.
- Flexible and adaptable with our 'fluid' roles - able to move as the mahi and needs require.
- A good understanding and strategies that support children's developing social and emotional confidence.
- Knowledge and understanding of Education for Sustainability.
- Creativity in setting inviting environments.
- A 'growth mind set'.

Reviewed By:	AR	Date:	300921
Approved By:	PM	Date:	071021
Last Updated By:	PM	Date/Time:	071021