

| Job Title: | Teacher | Job Category: | К1 | |
|--------------------------------|-----------------------|--|---|--|
| Location: | Greerton Kindergarten | Collective Agreement: | Kindergarten Teachers Collective Agreement | |
| Position Type: | Fulltime | Date advertised: | 31 October 2019 | |
| Level/Salary Range: | K1 | Closing Date: | 27 November 2019 | |
| Senior Teacher: | Marion Dekker | Start Date | 20 January 2020 (Term 1) | |
| Applications only accepted by: | | | | |
| E-MAIL: | | QUALIFICATIONS AND EDUCATION REQUIREMENTS | | |
| office@ikindergartens.nz | | A Bachelors Degree of Education or higher is desirable but a Diploma of Teaching ECE (or equivalent) is a minimum, together with Full Teacher Registration. | | |

Job Description

This kindergarten operates Monday to Friday six hours per day, 47 weeks of the year, including holiday programmes. The kindergarten has a staffing complement of 4 FTEs and a part-time administrator. The kindergarten's current maximum roll is 40 children. As an experienced practitioner is being sought this position is not suitable for a beginning teacher.

REQUIRED SKILLS

Able to honour Te Tiriti o Waitangi and actively nurture and promote a bi-cultual curriculum.

Robust and insightful documentation of children's learning that shows the learning progression of the child, and the teaching skills implemented. Active involvement and contribution to all aspects of Kindergarten operations; e.g strategic plan, Internal Review, Hui, LDP, Planning.

Highly developed organisational skills.

Implement the environment as the 'third' teacher.

Sustainability underpins teaching practice.

Positive behaviour management – IY training would be an advantage

An ability to engage in professional conversations that promote all aspects of teaching and learning Advocate for children and whanau

- Experienced practitioner with children who present with additional needs
- Excellent supervision and scanning skills
- Positive conflict resolution techniques

Excellent communication skills and the willingness to engage in "courageous" conversations when needed to ensure individual and team wellbeing is promoted

The ability to problem solve and contribute to strategies that are forward focussed

Experience in transitions

A good level of fitness and stamina.



| REQUIRED KNOWLEDGE | REQUIRED KNOWLEDGE | | | | | |
|--|--|----------------|----------|--|--|--|
| Understanding of Te Tiriti o Waitangi | | | | | | |
| Deep understanding of Te Whaariki 2017 including; | | | | | | |
| The interaction of the principles, goals and strands | | | | | | |
| The place of learning outcomes | | | | | | |
| Development of local curriculum | | | | | | |
| Assessment for learning | | | | | | |
| | The development reciprocal relationships within a learning community | | | | | |
| Engagement with whānau | | | | | | |
| Pedagogy | | | | | | |
| Understanding of Social Policy Issues and ECE regulations. | | | | | | |
| Essential Dispositions | | | | | | |
| Aroha and Manaakitanga | | | | | | |
| | our and the ability to see the positive | side of things | | | | |
| | o continuous improvement | | | | | |
| | Commitment to Education for Sustainability | | | | | |
| Creative thinking Decisive | | | | | | |
| | Emotional intelligence | | | | | |
| Flexible thinker, seeks alternatives | | | | | | |
| Enthusiastic and supportive. | | | | | | |
| Innovative | | | | | | |
| Reliable and authentic | | | | | | |
| Persistent and self motivated | | | | | | |
| Confidentialtity and trustworthy | | | | | | |
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| Reviewed By: | PM | Date: | 16.10.19 | | | |
| Approved By: | | Date: | | | | |
| Last Updated By: | | Date/Time: | | | | |