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| <b>Job Title:</b>          | Teacher            | <b>Job Category:</b>         | K1   |
| <b>Location:</b>           | Waihi Kindergarten | <b>Collective Agreement:</b> | Kindergarten Teachers Collective Agreement |
| <b>Position Type:</b>      | Fulltime           | <b>Date advertised:</b>      | 31 October 2019                            |
| <b>Level/Salary Range:</b> | K1                 | <b>Closing Date:</b>         | 27 November 2019                           |
| <b>Senior Teacher:</b>     | Marion Dekker      | <b>Start Date</b>            | 20 January 2020 (Term 1)                   |

**Applications only accepted by:**

**E-MAIL:**

Appointments Secretary  
[office@kindergartens.nz](mailto:office@kindergartens.nz)

**QUALIFICATIONS AND EDUCATION REQUIREMENTS**

A Bachelors Degree of Education or higher is desirable but a Diploma of Teaching ECE (or equivalent) is a minimum, together with Full Teacher Registration.

**Job Description**

This kindergarten operates Monday to Friday six hours per day, 47 weeks of the year, including holiday programmes. The kindergarten has a staffing complement of 3 FTEs and a part-time administrator. The kindergarten's current maximum roll is 30 children. As an experienced practitioner is being sought this position is not suitable for a beginning teacher.

**REQUIRED SKILLS**

- Able to honour Te Tiriti o Waitangi and actively nurture and promote a bi-cultural curriculum.
- Robust and insightful documentation of children's learning that shows the learning progression of the child, and the teaching skills implemented. Active involvement and contribution to all aspects of Kindergarten operations; e.g strategic plan, Internal Review, Hui, LDP, Planning.
- Highly developed organisational skills.
- Implement the environment as the 'third' teacher.
- Sustainability underpins teaching practice.
- Positive behaviour management – IY training would be an advantage
- An ability to engage in professional conversations that promote all aspects of teaching and learning
- Advocate for children and whanau
- Experienced practitioner with children who present with additional needs
- Excellent supervision and scanning skills
- Positive conflict resolution techniques
- Excellent communication skills and the willingness to engage in "courageous" conversations when needed to ensure individual and team wellbeing is promoted
- The ability to problem solve and contribute to strategies that are forward focussed
- Experience in transitions
- A good level of fitness and stamina.

REQUIRED KNOWLEDGE

Understanding of Te Tiriti o Waitangi  
 Deep understanding of Te Whaariki 2017 including;  
 The interaction of the principles, goals and strands  
 The place of learning outcomes  
 Development of local curriculum  
 Assessment for learning  
 The development reciprocal relationships within a learning community  
 Engagement with whānau  
 Pedagogy  
 Understanding of Social Policy Issues and ECE regulations.

ESSENTIAL DISPOSITIONS

Aroha and Manaakitanga  
 A sense of humour and the ability to see the positive side of things  
 Commitment to continuous improvement  
 Commitment to Education for Sustainability  
 Creative thinking  
 Decisive  
 Emotional intelligence  
 Flexible thinker, seeks alternatives  
 Enthusiastic and supportive.  
 Innovative  
 Reliable and authentic  
 Persistent and self motivated  
 Confidentiality and trustworthy

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| Reviewed By:     | PM | Date:      | 16.10.19 |
| Approved By:     |    | Date:      |          |
| Last Updated By: |    | Date/Time: |          |