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| <b>Job Title:</b>  | Teacher                  | <b>Job Category:</b>  | K1   |
| <b>Location:</b>   | Welcome Bay Kindergarten | <b>Collective Agreement:</b>  | Kindergarten Teachers Collective Agreement |
| <b>Position Type:</b>  | Teacher                  | <b>Date advertised:</b>   | 17.02.2026                                 |
| <b>Salary Range:</b>   | Full-time                | <b>Closing Date:</b>  | 05.03.2026 4pm                             |
| <b>Senior Teacher:</b>   | Marion Dekker            | <b>Start Date</b>   | Term 2 2026                                |
| <b>Applications only accepted by:</b>  |                          |   |  |
| <b>E-MAIL:</b><br>Appointments Secretary<br><a href="mailto:office@ikindergartens.nz">office@ikindergartens.nz</a>   |                          | <b>QUALIFICATIONS AND EDUCATION REQUIREMENTS</b><br>A Diploma of Teaching ECE (or equivalent) is a minimum, but a Bachelor’s Degree of Education or higher is desirable together with Full or Provisional Teacher Registration. |  |
| <b>Job Description</b>   |                          |   |  |
| <b>REQUIRED SKILLS</b><br><br>Ability to work collaboratively with colleagues<br>Experience or interest in working in a mixed aged setting<br>Experience or interest in working with children who are under two years old.<br>A willingness to learn and use Te Reo Maori<br>Cultural responsiveness<br>Advocate for children<br>Experience with children who have additional/special needs<br>Positive conflict resolution techniques<br>Proven communication skills<br>Organisational skills<br>Problem solving<br>Skilled Relationship Builder<br>Experience in transitions |                          |   |  |
| <b>REQUIRED KNOWLEDGE</b><br><br>Understanding of Te Tiriti o Waitangi<br>Deep understanding of ECE pedagogy<br>Deep understanding of Te Whaariki<br>Understanding of He Mapuna te Tamaiti   |                          |   |  |
| <b>ESSENTIAL DISPOSITIONS</b><br><br>A sense of humour<br>Patience   |                          |   |  |



Commitment to continuous improvement  
Commitment to Education for Sustainability  
Creative thinking  
Decisiveness  
Emotional intelligence  
Flexibility  
Enthusiasm  
Innovation  
Proven vision  
Persistence